

Missouri Completion Action Plan

| Gateway Course Success: Scaling Corequisite | | | |
|--|---|------------------------------|------------------------------|
| What | How | Who | When |
| Redesign developmental courses based on diagnostic competencies | Use Compass Diagnostics in MATH to develop modules and assessment measures. Shorten sequence. (consider modularized 4-week remediation only on areas of weakness) | Betty/Linda A./ Math faculty | Spring 2015 |
| | Offer alternative path to READING using compass diagnostics | Betty/Lisa | Pilot Summer 2014; Fall 2014 |
| Coreq for Eng Comp PILOT (ex - CC of Baltimore County) | ALP Research | Shirley/Faculty | Sept. 20-ish |
| | Familiarize ENG Faculty with ALP | Shirley/Michael | Sept 20 ENG dept. Mtg |
| | Teleconference with Peter Adams | Mindy/Shirley | October |
| | Course Development | ENG faculty volunteers | Spring 2014 |
| | Offer Coreq PILOT | ENG faculty | Fall 2014 |
| ARC_LC – referral for COMPASS within 5 points for retest | Automate responses & intrusive outreach | Betty/Deb Shores/Kathy J. | Spring 2014 |
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| Guided Pathways to Success (GPS) | | | |
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| What | How | Who | When |
| UND to DECIDED declared major/concentration by end of first semester (15 credit hours) AA, AAT, AAS, AS | Mandatory advising to register for all UND | Kathy J. | March 2014 |
| | College Major Workshops for UND majors & concentrations | Kathy, Kim, Lora | Fall 14 |
| | Students to complete Change Major Form in COL 100-101 (future focus plan) | Advisors | Fall 14 |
| | Develop COL 100 UND section REQUIRED for UND | Sandy/Tamela/Lora Warner | Fall 2014 |
| Area of Emphasis Plans - Advising Guides mapped out | Pre-meeting and developing template | Mary B., Susie F. W., CTE rep (MGT), Kim, Carrie | November 2013 |
| | Faculty meetings to present idea to faculty | Mary B., Susie W., CTE rep (MGT), | January 2014 |
| | Develop guides | Faculty | May 2014 |
| | List by emphasis areas of 4-years most students transfer to | faculty | May 2014 |
| | Discussions with 4-years | Kim, Carrie | Summer 14 |
| | Update/Feedback discussion at all faculty mtg | Kim | August 14 |

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| Acceleration & Block Scheduling What | How | Who | When |
|---|---|-------------------------|--------------|
| JASSI outreach to high schools | Compass reports to ID students | Betty | March 14 |
| | Start discussion at counselor workshop | Kim/Mindy | December 13 |
| | Outreach to H.S. | Stud. Services (Shanna) | Mar/Apr 2014 |
| | Offer course | LC Staff | Summer 2014 |
| Increase full-time students who meet certain criteria to 15 credits (students at 12 to 15) | Training advisors/advisor input | Kim, Kathy | October 2014 |
| | Brainstorming options and blocks for students and to determine selective program where you meet certain criteria. | SRT, Amy Coomes, | Feb 2014 |
| | Marketing campaign (15 to finish) | Roger | March 2014 |
| Create course schedule that is 2 day a week - MW or TR | Map out schedules | Fac, SRT | Fall 2015 |

| Conditions for Change: Metrics & Aligned Resources | | | |
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| What | How | Who | When |
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| Date | Gateway Course Success: Scaling Corequisite | Time & Intensity: 15 to Finish | Guided Pathways to Success (GPS) | Accelerated/ Block Scheduling | Conditions For Change: Metrics & Aligned Resources |
|----------|---|--------------------------------|--|--|--|
| Sept '13 | Pilot ALP Research (Shirley) Pilot ALP ENG faculty meeting – familiarize w/ ALP (Shirley, Susan, Mathew) | | | | |
| Oct '13 | ALP Pilot teleconference w/ Peter Adams – Faculty In Service (Mindy, Shirley) | | | Increase full-time students who meet certain criteria to 15 credits (advisor training and input) Kim, Kathy | |
| Nov '13 | | | Emphasis Plans/Advising Guides (pre-meeting and template) – Mary, Susie, CTE Fac, Carrie, Kim | | |
| Dec '13 | | | | JASSI outreach to high schools – counselor luncheon (Kim, Mindy) | |
| Jan '14 | | | Emphasis Plans/Advising Guides (Mary | | |

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| | | | B., Susie W., CTE Fac (MGT), Carrie F.) | | |
| Feb '14 | <p>ALP Pilot course development (Betty, ENG faculty)</p> <p>Reading Redesign – COMPASS diagnostics – align to current curriculum (Betty/Lisa)</p> <p>COMPASS automated intrusive response outreach (Betty, Kathy J., Deb)</p> | | | <p>Increase full-time students who meet certain criteria to 15 credits</p> <p>Brainstorming options and blocks for students and to determine selective program where you meet certain criteria. (SRT, Amy Coomes)</p> | |
| Mar '14 | | | <p>UND to decided majors – develop required COL 100 for UND (Sandy, Tamela)</p> <p>UND to decided majors – mandatory to meet with advisor if still UND after 15 hours (Kathy, Kim)</p> | <p>JASSI for HS students with low COMPASS scores - report/list (Betty)</p> <p>Increase full-time students who meet certain criteria to 15 credits</p> <p>Marketing campaign (15 to finish Roger, Amy, Lauren)</p> | |
| Apr '14 | | | | JASSI for HS student outreach (Shanna) | |

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| May '14 | | | Emphasis Plans/Advising Guides Develop guides (faculty) List of 4-years by emphasis areas most students transfer to (faculty) | | |
| Jun '14 | PILOT – reading redesign based on COMPASS diagnostics (Betty, Lisa) | | | JASSI offered for HS – special section (Betty) | |
| Jul '14 | | | | | |
| Aug '14 | | | UND to decided majors – COL 101 complete change of major form as part of Future Focus Plan (advisors) UND to decided College Major workshop (Kathy, Kim, Lora) Emphasis Plans/Advising Guides Update/ Feedback discussion at all faculty mtg (Kim) | | |

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| | | | | Create course schedule that is 2 day a week - MW or TR - map it (Fall 2015) | |
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